

ANNEXURE – XII

**Credit Distribution under CBCS
B.A. Honours (Humanities & Social Sciences)
Cluster Innovation Centre
University of Delhi**

COURSE STRUCTURE

Semester I: 3 Core Courses and 2 Ability Enhancement Compulsory Courses (AECC) to be taught at CIC.

Semester II to V: 3 courses (Core or Elective) in colleges and 1 Elective Course in project format will be taught at CIC in each Semester.

Semester VI: 3 Core Courses and 1 Skill Enhancement Course (SEC) will be taught at CIC.

COURSE STRUCTURE & CREDIT DISTRIBUTION

SEM 1 (at CIC)	SEM 2 (in Colleges)	SEM 3 (in Colleges)	SEM 4 (in Colleges)	SEM 5 (in Colleges)	SEM 6 (at CIC)
Environmental Science (AECC*) 2 Credits	Core/Elective+ 6 Credits	Core/Elective 6 Credits	Core/Elective 6 Credits	Core/Elective 6 Credits	Digital Humanities (Core) 6 Credits
Art of Communication (AECC*) 2 Credits	Core/Elective 6 Credits	Core/Elective 6 Credits	Core/Elective 6 Credits	Core/Elective 6 Credits	Innovation Management (Core) 6 Credits
Impact of Technology (Core) 6 Credits	Core/Elective 6 Credits	Core/Elective 6 Credits	Core/Elective 6 Credits	Core/Elective 6 Credits	Legal Literacy (SEC) 6 Credits
Cultural Diversity (Core) 6 Credits	Project ^s 7 Credits (at CIC)	Project 7 Credits (at CIC)	Project 7 Credits (at CIC)	Project 7 Credits (at CIC)	Stream Intensive Paper (Core) 6 Credits
Research Methodology (Core) 6 Credits					
22 Credits	25 Credits	25 Credits	25 Credits	25 Credits	24 Credits
Total number of credits: 22+25+25+25+25+24 = 146					
<ul style="list-style-type: none"> • A student is required to take 6 Core Courses at CIC and the remaining 8 in other colleges and earn 84 credits • A student is required to do 4 Projects (as electives) at CIC and 4 Elective Courses in other colleges and earn 28+24=52 credits • Two AECC at CIC in Semester I and one SEC in semester VI will fetch a student 10 credits • Total credits earned by student = 84+52+10 = 146 					

Note: *AECC = Ability Enhancement Compulsory Course; #SEC = Skill Enhancement Course

[§]Projects at CIC are a combination of Skill Enhancement and real world problem solving. For example, in Sign Language Project students had to learn sign language, train police personnel and come up with a solution to the problems faced by deaf women. Similarly those doing Language Atlas Project had to learn GIS Techniques to utilize the same in their project.

⁺For our students all courses offered at colleges would be either core or elective depending upon the student's stream